**TB SURVEY**

The Sanitorium Board of Manitoba have now completed the Chest X-Ray Survey at our College. The total number of people scheduled to attend the survey was 3,979. Total number of persons x-rayed was 2,043.

It was hoped the turnout would be greater. However, a sincere thank—you goes out to all who participated. If any irregularities are noted in an x-ray, the individual will be contacted, and asked to contact his own doctor.

If there is anyone who does not have or know a physician, please do not neglect to have a further check—up. This information can be made available to you in the Health Centre.

Arrangements are presently being considered to have this survey conducted at the College on an annual basis.

(Mrs.) P. Law,
Health Centre.

**AMSTERDAM!**

MEETING RE: Flight to Amsterdam.

Date: October 22, 1970.
Time: 8:00 P.M.
Place: WHITE LECTURE THEATRE Room #FM—11

Everyone who has signified intent in going OR is interested in going PLEASE ATTEND with whomever is accompanying you on the flight.

A deposit of $25.00 per ticket will be required at the meeting. A Travel Agent and a KLM Representative will be there to answer any enquiries.

W. Ridgeway.

FOR THE CAMPUS QUEEN, FULL STEAM AHEAD — OH, CAPTAIN WERT THOU SLEEPING THERE BELOW?

So Florida's loss is to be higher education's gain, and the once—proud liner Queen Elizabeth is destined to be refitted as an oceangoing international university. Chinese shipping magnate C.Y. Tung has saved her from the scrappers for what may be her noblest role.

Yet, while we applaud the superb sweep of Mr. Tung's design, and his philanthropy in advancing first $3,200,000 to buy the liner, then $4,500,000 to refit her for cruising (only a vice-president finance and administration, complete with Excedrin headache No. 97, can speculate on how much it will cost to revamp her as a university) we are not being unduly cynical when we urge caution.

The United Nations is certainly the logical body to sponsor a project of such international significance; it is its success in the fields of education and general humanitarianism that has kept the UN credible as a joining—together of nations. But Mr. Tung has ensured only the capital costs of launching the Queen on her campus career. Can we be assured that QEU's operating funds will be available regularly and on time, when so many nations that participate in UN debates hardly qualify as paid—up members of the organization? It is better, surely, to be hard—nosed about that question at the start. There are enough oil slicks on the high seas; the last thing our poor polluted world needs is a floating Rochdale.

However, what really bruises our Canadian pride is knowing that we could have beaten Mr. Tung down the slip, as it were. Canada did not need to buy a ship; we already had on — the pride of our mothball fleet, the ill—fated aircraft carrier, HMCS Bonaventure. There is, we grant, less of the dreaming—spires look about a flat—top than the twin—stacked QE, but if it is merely a question of prestige, consider the $18,000,000 it cost to buy her from Britain, the $20,000,000 per year it cost to run her, and the $13,000,—000 to refit her in 1966. Should so conspicuous a career be scrapped for less than a miserable million dollars, when the federal government could have plunged grandly into higher education, and out of an awkward bookkeeping situation — with one deftly cast stone, two birds, leaving not a trace of egg on Ottawa's face?

-more-
Race of the century

It might be argued that an aircraft carrier is less convertible than a liner to academic and residential facilities. Maybe so, but why should the two ships not sail forth in tandem, with the Bonaventure providing the athletic and sports facilities that the students are bound to want sooner or later? Think of that vast flight deck and what it would do for college football. And think of the two vessels slicing through the waves as each battled to be first across the Pacific. What a boat race that would be! Oxford and Cambridge, eat your hearts out.

- Perspective - Canadian University and College, September 1970.

WELCOME OF NEW STAFF-

It has been brought to our attention that this column would make it appear that we are continually adding to our staff without ever subtracting from it. This of course is due to the fact that we do not list resignations in the Bulletin. In fact, many of the people whom we welcome to the Community Colleges replace someone who has left or transferred.

In any event, today we welcome the following:

John F. Green — is the new manager-producer of our Educational Television facilities. John is a graduate of Ryerson Institute and has spent seven years in Television production in Saskatoon and Edmonton. He was involved in E.T.V. in the latter city. We think that this "Green" will become more familiar to our students and staff than another "Green" who is seen weekly on the idiot box.

Carla Goldstein — Librarian (Cataloguer) at Red River. Carla holds a B.A. from the University of Manitoba and a B.L.S. degree from the University of Toronto. She has worked in the Public Library in Winnipeg and the Law Society Library in Toronto.

Jo-Ann Bida — Clerk Typist in the Library at Red River. Jo-Ann completed her Grade XII Business course and then worked for a short time for a construction company in Thompson (?) before joining our staff.

Beverley Graham — Clerk Typist in the Computer Centre. Beverley completed her high school education and then worked as a cashier.

Franklin Steven — Gas and Arc Welding Instructor at Red River. Franklin received some of his training in the RCAF and some of it here at the College. For the past two years he has instructed in our night school program. He enjoys the usual sports as well as gardening.

Edward William Sobkowicz — Instructor in Electronics Technology. He holds a B.A.Sc. in Electrical Engineering from the University of British Columbia and has worked on digital control systems in Vancouver as well as in digital and analog control design at the Research and Development Centre of Boeing Aircraft in Seattle.

Tim Evans — Drafting Instructor at Red River. Tim was educated in England and has spent the last eight years with Underwood McLelland & Associates in the Municipal and Computer Divisions. He is the President of the Manitoba Society of Certified Engineering Technicians and Technologists (MANSET) Chairman of the Board of Managers of his Church, a freelance photographer, and would you believe it — a Blue Bomber Supporter!

W A N T A D S — FROM KEEWATIN COMMUNITY COLLEGE STUDENT NEWSPAPER!!

WANTED: Four female residents would like a good-looking, experienced, and exceptionally strong male to read them a bedtime story and tuck them in at night, etc. They are all 18 years of age.

WANTED: Eligible Chambermaid for single men's quarters.

WANTED: Handsome, muscular, tall, single young men as hired hands in the girls' dorm. Apply KCC Residence.

WANTED: A Pub in the Rec. Hall.

WANTED: Instant Sex.

WANTED: Mixed residence, longer coffee breaks, more female teachers, lower P.A. system, blondes in the Woodwork course and a Jukebox in the Common Room.

WANTED: An exceptionally brilliant, witty, beautiful roommate to help with homework, etc.
I read in the last staff bulletin that the commercial department has opened a model office to train students in business procedure. I understand that you encourage staff members to make use of this service by giving these students some clerical work they might handle. I have even heard a rumor that a steno will be at the personal disposal of all instructors.

Please give me more information on this as I am very interested in clerical help as I have some difficulty with typing, spelling, etc. Truly yours,

Dear Mr. Spellwell:

We were pleased to hear of your interest in our model office venture, Office Services.

The girls involved in Office Services are willing to do any type of clerical work from miscellaneous typing to accounting, dictaphone services, permanent filing and duplication. We operate from a complete business viewpoint with staff and receptionist in attendance during office hours (Monday, Wednesday, Friday 8:30-12:15 a.m.; Tuesday, Thursday — 12:20-4:05 p.m.) and a mailbox outside the office to receive afterhours orders.

In addition, we offer pick-up and delivery which is only a simple phone call away (extension 237). We look forward to future expansion, including a personal stenographer to take dictation for staff in their rooms on request.

The office is situated in building D, room 102. It has been operating since September 14 and will continue until the end of June.

If more specific information is required, please do not hesitate to contact us.

Sincerely,

Mrs. M. Martini (Model Office Coordinator)
ANNOUNCEMENT: Revisions in Administrative Organization
Community Colleges Division
Department of Youth and Education

The following is to outline the organizational changes to be made in the administrative structure of the Community Colleges resulting from the retirement of Mr. A. J. Buhr and a general review of operations. These changes have been officially approved and are to become effective immediately.

1. Name — the name of the Division within the Department is now the Community Colleges Division, Department of Youth and Education.

2. Organizational Objectives — the basic organizational objectives for the college centres will be as follows:

(i) each community college is to become more responsible for operations management;

(ii) each college is to share with central units within the Division responsibility for:
- executive control
- management systems such as planning, programming, budgetting, reporting, control, analysis and program development
- special resources such as the Computer Centre and the Learning Resources Centre located at Winnipeg

(iii) each college will move toward becoming responsible for the operation of all the activities of the Division conducted within its own geographical area.

3. Organizational Units — the revised basic organizational structure will be as shown on the attached chart.

4. Office Locations — no immediate changes are to be made in the location of the offices of the staff directly affected by this reorganization.

5. Changes in our organization will be necessary from time to time as we attempt to achieve our objectives as Community Colleges. The changes outlined in this announcement are seen as essential and potentially helpful toward this end. We request the full support of all members of the staff in implementing these changes, especially in working with those who have been asked to assume major new responsibilities.

Winnipeg
October 21, 1970

J. E. McCannel,
Director General,
Community Colleges.
* 1. Administrative Support Services
   - financial co-ordination (costs and revenues)
   - budgetting
   - divisional accounting
   - personnel
   - computer centre
   - co-ordination of reporting and data generation

** 2. Instructional Support Services
   - curriculum development & co-ordination
   - Learning Resources Centre
   - teacher development and education
     (includes Teacher Education Division)
   - training methodology development
   - E.T.V. (planning, development and
     utilization of facilities)
   - guidance and counselling co-ordination
   - liaison with composite high schools

Review and Development Branch

A relatively new and important component of the Community Colleges Division is the Review and Development Branch. Its responsibilities as a central support service unit are as outlined below. The Program Development Section formerly attached to the Colleges' administration, now becomes a section of the Review and Development Branch. Office locations remain the same.

Policy Analysis and Planning Support
- issue/policy identification and analysis
- needs surveys and analysis
- determination and evaluation of operational goals
- generation of alternative solution
- data interpretation and analysis
- evaluation of alternatives
- priority analysis
- development of long range plans and financial forecasts
- relationships with other organizations

Program Development
- occupational analysis
- course analysis
- new course development services
- co-ordination of exploratory committees
- experimental demonstration program design and testing

Resource Use Analysis
- budget analysis
- resource and facility utilization analysis
- cost/effectiveness analysis
- design of management systems
- study of training outcomes