About the middle of November, a number of quite important announcements were given to me with the expectation that they would be included in the next Bulletin. Two weeks later, some of these have lost their relevance because the information has since been published in the Projector (items dealing with R.R.C.C.) or has become obsolete by the passage of time.

One item that still has considerable relevance is the record of the "All Charities Drive" which was conducted earlier this month. It now appears that the Manitoba Government employees reached their quota of 100%. Of the amount collected, 85% goes to the United Way with the balance going to several smaller agencies such as the Cancer Society and the Salvation Army. Department of Youth and Education staff just managed to exceed the overall average with 102% of quota. At least five Departments reached the range of 125 to 135% of quota, with Tourism and Recreation topping the list. To those who gave we say a sincere thank you.

The foregoing comments point out a major weakness of this information bulletin -- its irregularity. This is the sixth issue since the beginning of September, which would indicate a loose bi-weekly publication schedule. However, each one has been prepared on a rush basis with the result that its quality and relevance has been eroded. Contributions are also becoming scarcer and the time has come to ask some serious questions about its future.

There is no doubt that staff newsletters have some positive factors and can be interesting and informative. In the case of this publication, I think it needs a transfusion of new blood; with new content, new format, and new jurisdiction. If it is to continue, the amateur layout and format and publication irregularity must now give way to a more sophisticated and professional treatment, even if it costs a few bucks!

Some additional changes have been made in the administrative services at the College. A memo from G.L. Talbot, Director of the College, to administrative and supervisory personnel outlines these as follows:

Gary Anderson has been appointed Purchasing Co-ordinator. He assumes responsibility for requisitioning functions, liaison with the Purchasing Bureau and Queens Printer, emergency purchase orders, etc.

Don Nemis assumes responsibility for cash and receivable functions. This includes work orders, tuition fees, billings, and supervision of cashiers.

New procedures are being developed to reflect these shifts in responsibility areas.

The number of new people coming on staff has declined recently; Your editor has received notification of three only:

Gordon Hymers has joined the Information Processing Services as a Programmer. He has had training and experience in computer operations and programming.

Leo Finnegan has joined the same Department as a Lab Student Supervisor. He has had training in computer analysis and programming as well as in the installation and maintenance of telephone and telegraph carrier equipment.

Elaine B. Neill -- Clerk-Typist in the Adult Education area. Elaine has teacher training and has taught at The Pas and in a suburban area. She also attended the Steno Course at R.R.C.C. for a brief time.

HOW TO GET A COLLEGE DEGREE

Professor Maynard was handing out test booklets as I raced to my seat. She was an expert in her field. However, no one knew what her field was. This term she was teaching social psychology.

At Brooklyn College, the purpose of education is to teach the student how to darken correctly the space between two lines under one of four letters: a,
b, c, or d. If the scholar is sloppy and smudges, he will be deemed incompetent. If he doesn't press hard enough on the pencil, he will fail. I know a sanitation worker who would have been a great surgeon if he had pressed harder on his pencil.

I looked at Professor Maynard's questions in disbelief. I didn't know the answers. This is not a great tragedy in college because, if enough students don't know the answers, the marks are curved. The principle of the curve is that in any class a certain number of students will get an A, a certain number a B, a C, or a D. Therefore, if the most intelligent student in the class correctly answered only ten out of fifty questions, he would get an A.

My only chance not to fail this test was for the temperature to reach 451°Fahrenheit (the temperature at which paper burns). But fortunately, the class, in a moment of madness had devised a foolproof system to beat the test. A pretty co-ed in the front seat would touch her nose if she thought the answer was (a), her right ear for (b), her left ear for (c), and her chin for (d). Everyone would code his paper accordingly.

On that day, 140 students in Psychology 31 correctly answered twenty-two out of fifty questions. Everyone was entitled to an A. Professor Maynard, however, had the wisdom of Solomon. She determined that each student had the lowest mark in the class; so each student received a C.

A college education is a valuable asset to anyone. If I had not gone to college, I wouldn't know that the cause for World War II was (c), or that the reason for inflation is (b).

— Stanley Raskin.

reprinted from Saturday Review.

ROOM ALLOCATION PROCEDURES - RED RIVER COMMUNITY COLLEGE

Ray Newman has provided us with the current procedures for room allocation. With the increasing enrolments and diversity of regular and special courses, the availability of rooms will become increasingly limited. It is therefore important that the facility schedules set in September be followed and that bookings be cleared through a central office.

The form shown below is used by the Staff Services area in receiving requests for space, allocating such space and confirming the allocation of such space. Requests normally come in by telephone and are recorded on the form by Mrs. Ross, following determination of suitable rooms and their availability (this involves consultation with those to whom responsibility for such rooms has been assigned) a space is allocated and one copy of the form is returned to the person requesting the space as confirmation, one copy is retained on file by the Staff Services area.

RED RIVER COMMUNITY COLLEGE
FACILITY BOOKING FORM

PLEASE SUBMIT IN TRIPlicate.

DATE OF REQUEST DAY MTH YR RESPONSIBILITY CENTRE
PURPOSE OF REQUEST
NAME OF COURSE
GROUP NAME (IF OUTSIDE AGENCY)
DATE COURSE TO START DAY MTH YR DATE COURSE TO FINISH DAY MTH YR
TIME PERIODS REQUIRED FROM TO
IF EXTRA EQUIPMENT REQUIRED, PLEASE SPECIFY

FOR OFFICE USE ONLY
BUILDING NUMBER
ROOM NUMBER ASSIGNED
BOOKING MADE BY
ENTERED IN LOG DAY MTH YR

TYPE OF FACILITY REQUIRED (CHECK BOX)
CODE A CLASSROOM
CODE B LECTURE THEATRE
CODE C SHOPS & LABS
CODE D SEMINAR ROOMS
CODE E CONFERENCE ROOMS
CODE F GYMNASIUM
NO. OF PEOPLE EXPECTED

REQUESTED BY
TELEPHONE NUMBER
AUTHORIZED BY