A WORD FROM THE EDITOR

For many years concern has been expressed over the number of students who enrol for a course but leave without completing. Many are the excuses or reasons that have been put forth by students. They are too numerous to mention all of them but some of the common ones are: personal problems, financial difficulties, the course wasn't what I expected, I got a job, it was too tough, I thought it would be different, I got too far behind. Many students leave without saying why. On the other side we hear: he wasn't suited, he missed too much time, he lacked background, the pre-requisites are too low, selection should be better. Whatever the reason is, the problem is a serious one. Obviously when a student leaves there has been some financial loss equal to the training dollar spent minus the value of whatever the student did learn while he attended. However, this is not the primary concern. The important factor is what did we not do, that we could have done, to bring about a more successful conclusion to the student's attempt to better himself. Not all of the drop-outs or drop-outs could have been successful with a greater effort on their part or ours. A Certificate or Diploma should not be the only yardstick of success in our Community Colleges. Those students who may not have completed the course but who profited from it and obtained employment in their field of training are certainly not failures. However, it is the student whose marks are showing a decline or whose attendance is becoming unsatisfactory who should become the object of our concern. If the student showed the potential in the beginning, our efforts should be directed to determining the source of his problem. They are an indication that the instructor or Department Head should discuss the situation with the student. The Guidance Counsellor should also be called upon to provide testing or counselling to determine if remedial subjects and additional instruction are required.

The Student Association have shown their concern over the drop-out rate and have decided to conduct a survey of the drop-outs of two courses last year - Business Administration and Chemical Technology. It is hoped that the survey will provide some suitable information that can be used to partially remedy the problem. The survey, however, does not relieve us of the responsibility of doing all we possibly can to prevent the termination of training to occur prematurely.

General statements can be made but they don't fit all cases. Each student is an individual and has to be considered as such. His case is unique and applies to him alone, if we care enough to analyse it sufficiently.

SAVE THE MARK!

(The following commentary on some aspects of Canadian life today appeared in The Bulletin, published by the Ontario Secondary School Teachers Federation. The author, S. N. Spetz, is a business education teacher at Sydenham High School, Sydenham, Ont.)

I have often heard it expressed that the classroom should be a small window upon life and prepare students for the world they will soon enter as adults. I accept this idea, and introduced a magnificent scheme of marking that would alert students to economic factors they should appreciate. When I gave back a major assignment, the students noted some peculiar entries on their papers.
"Sir, what does it mean, minus six marks for Student Pension Plan?"
"Well, Bob, the Student Pension Plan is one that I invented similar to a
government pension plan. You put aside some of your marks each week into a fund
which will be available should you decide to retire towards the end of the school
year."
"Sir, what does it mean, minus four marks for Unemployed Student Insurance?"
"Ah, good question. Suppose you are absent or for some reason fail to hand in
your assignment? Then, you are authorized to draw marks from the Unemployed
Student Insurance Fund to make sure you don't suffer a drop in marks."
"Sir ... Fred got a 55 per cent on his assignment and he didn't even do it!!
"Yes, I know. You see how the unemployed insurance works? Fred didn't do
anything, but we can't let him fail, so I authorized him to draw 55 marks from
the insurance fund."
"But the reason he didn't do it was he went to the hockey game. He said to
... with your assignment and ..."
"It doesn't matter. Each of us owes a duty to our neighbors to see that they
encounter no hardships. It's their birthright."
"Even if they don't do anything?"
"Perhaps he was unable to do it."
"Sir, what would happen if we all didn't do the assignment? I mean, suppose
we all just asked for 55 marks, what would happen?"
"Tsk, tsk, Tom. I assume that each of you wants to work, that you seek work
and savor it. I know none of you would deliberately turn down the opportunity
to work."
"Sir, what does it mean, minus 5 marks for Student Pension Plan?"
"That is in case you are ill for a prolonged period of time. The plan will
pay you 60 marks a week while you are convalescing."
"Why didn't you deduct any marks from Hilda for the Student Health Plan?"
"She comes from a low-income family. Can't expect her to pay anything, can
you?"
"Sir, you took 15 marks from me for Student Income Tax, but you only took four
from Ralph."
"Well, you are in a higher bracket than Ralph. You had a mark of 86 per
cent while Ralph had only a 57 per cent. You should pay more than he."
"Why?"
"Just because it always works that way."
"Sir, I had a mark of 58 per cent. After you deducted Student Income Tax,
Student Health Plan, Student Pension Plan, and Unemployed Student Insurance I
ended up with only 39 per cent. I passed the assignment but all your deductions
made me fail. I would have been better off if I hadn't done it at all like Fred.
He didn't do anything but got a higher mark than I did."
"Yes, unfortunately there are a few cases where it does work out like that.
Some people are financially better off not working than working."
"You mean it's better to refuse to work rather than work and get a low passing
mark?"
"Yes, but again I want to emphasize that I know each of you would not want to
take advantage of such an idea. The thrill of the job alone should drive you on-
ward even though you end up with fewer marks. Besides, you wouldn't feel morally
right knowing you were drawing marks from your fellow students when you were
perfectly capable of getting them yourself."
"Sir, do people really live like this?"
"Certainly, it's part of the great social scheme of life."
As the bell rang, I knew I had succeeded beyond my utmost dreams. The students
were actively talking about incorporating so they could defer taxes, bring in
large numbers of immigrant students to do their assignments at a low pay scale
while they collected from the Unemployed Student Fund the year round, applying for
government assistance to pay their Student Health Plan premiums because they came
from low-income families, and had started a strike-fund to keep their marks up
while they were busy picketing the school for higher marks, a four-day week,
and a student drinking-lounge.
As I watched them happily thinking of ways to obtain extra marks from the
Unemployed Student Insurance Fund by enrolling in the plan under more than one
name, I recalled the words from the musical My Fair Lady, "By George, she's got it!"

...... S. N. Spetz
**Interpersonal Rating Scale**

<table>
<thead>
<tr>
<th>PERFORMANCE FACTOR</th>
<th>OUT-STANDING</th>
<th>HIGH SATISFACTORY</th>
<th>SATISFACTORY</th>
<th>LOW SATISFACTORY</th>
<th>UNSATISFACTORY</th>
</tr>
</thead>
<tbody>
<tr>
<td>QUALITY</td>
<td>Leap Tall Buildings</td>
<td>Needs Running</td>
<td>Can Only Leap</td>
<td>Crashes Into</td>
<td>Cannot Recognize</td>
</tr>
<tr>
<td></td>
<td>With Single Bound</td>
<td>Start To Jump</td>
<td>Small Buildings</td>
<td>Buildings</td>
<td>Buildings</td>
</tr>
<tr>
<td>TIMELINESS</td>
<td>Is Faster Than A</td>
<td>Only As Fast As A</td>
<td>Somewhat Slower</td>
<td>Can Only Shoot</td>
<td>Woods Self With</td>
</tr>
<tr>
<td></td>
<td>Speeding Bullet</td>
<td>Speeding Bullet</td>
<td>Than A Bullet</td>
<td>Bullets</td>
<td>Bullets</td>
</tr>
<tr>
<td>INITIATIVE</td>
<td>Is Stronger Than A</td>
<td>Is Stronger Than A</td>
<td>Shoots The Bull</td>
<td>Smells Like A</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Locomotive</td>
<td>Bull Bullet</td>
<td>Bull</td>
<td>Bull</td>
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<tr>
<td>ADAPTABILITY</td>
<td>Walks On Water</td>
<td>Washes With Water</td>
<td>Drinks Water</td>
<td>Passes Water In</td>
<td></td>
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<tr>
<td></td>
<td>Consistently</td>
<td>Water In Emergencies</td>
<td>Water</td>
<td>Emergencies</td>
<td></td>
</tr>
<tr>
<td>COMMUNICATION</td>
<td>Talks With God</td>
<td>Talks With The</td>
<td>Talks To Himself</td>
<td>Argues With</td>
<td></td>
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<tr>
<td></td>
<td></td>
<td>Angels</td>
<td></td>
<td>Himself</td>
<td></td>
</tr>
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<td>RELATIONSHIP</td>
<td>Belongs In General</td>
<td>Belongs In</td>
<td>Belongs Behind</td>
<td>Belongs With</td>
<td></td>
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<td></td>
<td>Management</td>
<td>Executive Ranks</td>
<td>Rank and File</td>
<td>Competitor</td>
<td></td>
</tr>
<tr>
<td>PLANNING</td>
<td>Too Bright To Worry</td>
<td>Worries About</td>
<td>Worries About</td>
<td>Too Dumb To</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Future</td>
<td>Present</td>
<td>Worry</td>
<td></td>
</tr>
</tbody>
</table>


**NEWS FROM THE PHYSICAL EDUCATION DEPARTMENT**

The various athletic teams from Red River Community College are doing well in their quest for provincial recognition and for the right to represent Manitoba in the 4-West Championships.

The hockey team was the first to establish their provincial championship status by a decisive win over Assiniboine Community College on February 3rd.

Curling and badminton teams travelled to The Pas on February 9th, 10th and 11th for competition against the other community colleges. Again Red River did well. Leona Tornasson's girls rink won three straight as did Bruce Lavallee's mens rink. The mixed team without their regular skip, did not fare so well. Brandon's A.C.C. team will represent Manitoba in the mixed event.

In badminton, the majority of Manitoba's team will come from R.R.C.C. with one or two from A.C.C. and K.C.C.

The basketball teams are to play A.C.C on February 16th and 17th to determine the basketball representatives. The volleyball championships are to be held on February 24th.

All of these activities are being carried on to determine representatives for the 4-West Championships to be held in March. Jose Dugal, Roy Pollock, Dave Curtis, and Bryon Jefferson hope to be taking their teams to Vancouver for badminton, curling, and basketball on March 9th and 10th.

Barry Smith, Jack Kaplan and Roy Pollock expect to be going to Saskatchewan either Moose Jaw or Saskatoon, for hockey and volleyball.

Congratulations are to be extended to the coaches and their teams, and we wish them well in the 4-West.
The R.R.C.C. Phys. Ed. Dept. will be offering various activities that might be of interest to staff members. Aerobics, golf, and tennis are all available during this spring term. We also have a weight lifting machine that is equal to anything the spas can offer. Information about any of these activities can be gained by talking to the phys. ed. staff.

For any curlers who are interested, Roy Pollock has a hand-out sheet with the "Point Caine" shots detailed and described. Anyone can have one by seeing Roy in his office in the North Gym.

DIRECTOR'S ADVISORY COUNCIL

January 30, 1973 Meeting

This will be a regular monthly report in the Red River Community College news and will consist of a condensation of the minutes of the Director's Advisory meetings. Complete copies and supporting material are available in the periodicals section of the LRC. If there is any matter you would like discussed at the Director's Advisory Council, please contact your representative as listed below:

Administration: G. L. Talbot (Chairman), R. H. Newman, W. H. Grant
                 S. L. Ursel, W. A. G. Porter, J. Green

Faculty: H. Zacharias, W. Rampaul, A. Deroche, E. Hirst
         D. Darvill, P. Nicolle

Department Heads: D. Dick, R. Vinet, P. Elvers, S. Kuxhouse, A. Chorney

Faculty Association: E. B. Garbutt

Students: Myrna Clark, Gary Novak, Sheryl Hawe, Rudy Futrof

The following suggestions regarding graduation were recommended by a committee composed of Sheryl Hawe, Gary Novak, Andy Deroche, and Phil Nicolle as Chairman:

The two year courses:
1. Ceremonies should continue in format similar to ceremonies in the past.
2. Ceremonies should be promoted to enhance the College image and reflect favourably on the graduation students.
3. Distribution of diplomas should be confined to the minimum time possible, but sufficient to satisfy the exposure needed to impress students and visiting relatives.
4. Ceremonies should be formal with gowns for participating instructors and students.
5. The date in June as used in the past is considered appropriate.
6. Ceremonies should be confined if possible to 2nd year graduates.
7. Instructors should be delegated in sufficient numbers to adequately ensure satisfactory representation and supervisory responsibilities.
8. Adequate space should be reserved for instructors who wish to attend on their own volition.

The one year courses:
1. Flexibility is recommended for one year courses. The ceremonies should be distinct from two year courses and, where advantageous, or preferred by the department, these ceremonies be confined to the particular department.
2. Less formality is recommended than for the two year courses. Gowns are not recommended.
3. The June date used in the past is considered most appropriate. This date should be advertised well among participants to entice as many as possible to the ceremonies. Inducements may be required, and should be considered, if necessary to obtain desired participation.
4. The Student Association should be involved in activities which will entice greater participation and should be encouraged to consider the desirability of an evening social function.

The term and short term courses:
1. Graduates of short courses should have separate graduation exercises, the most appropriate date suggested for early February and late June.
2. The Student Association should be encouraged to participate actively in promoting a dinner and social evening where certificates can be presented.
3. An appropriate location for these ceremonies should be considered and the Old Gym is suggested as the most satisfactory location.

4. Department ceremonies are recommended if desired and where feasible if greater participation can be expected.

5. A very informal program is considered most appropriate with emphasis on the individual, his course and classmates, and his accomplishments or future potential.

General considerations:

1. Automatic participation in graduation ceremonies should be expected.

2. A special levy should be imposed at registration on all students prorated to the length of the course. This levy should be an inducement to attend the ceremonies and sufficient to defray any expenses involved in ensuring receipt of the diploma or certificate.

Progress on Myma Clark's committee on drop-outs was reviewed and a special committee consisting of students, administration, department heads and faculty members will be set up. The committee was charged with the responsibility to recommend a course of action to follow.

The matter of College objectives was raised and it was felt that there was insufficient time for feedback on these objectives which were published in the first Red River Community College News.

The meeting closed with a note of thanks from Mr. Talbot to the people whose terms of office on the Director's Advisory Council expired. He expressed his appreciation for the time and effort they put in to make the Council a success and a most valuable advisory body.

The next meeting will be held on Tuesday, February 27th at 3:00 in the Board Room on the 7th Floor in the Tower.

COMPUTER CENTRE CHATTER

During the last week of January and the first week of February, the Computer Centre has been busy processing Student Marks and Registration.

From January 29th - 31st marks for 1900 students poured into the Centre for entry onto the computer file. After all the marks had been entered and checked for accuracy, statements of marks were produced and mailed to the students. Our thanks is extended to Mr. W. Grant, the registrar, and his staff for their extra effort in getting the students' marks out on time.

February 5th - 9th was Registration Week for approximately 2200 students. Each day during the week an update of those students who did register and those who did not was input to the Student Information System. This procedure provided current enrollment statistics the next morning for the College Administration. Again we must thank the Registrar's Office and all the departments concerned for their help in providing the necessary information.

New Developments

The major news from the computer centre is the installation of a Remote Job Entry (R.J.E.) terminal. The R.J.E., which consists of a card reader and a line printer, is hooked up by telephone lines to the Computer at Phoenix Data Ltd., on Berry Street. This terminal will be used to handle student and staff COBOL and FORTRAN jobs. For those who are interested in running jobs on the computer at Phoenix Data, handouts explaining the necessary job control are available at the Computer Centre.

Starting March 1st a new job Accounting System will go into effect. This system will automatically record who uses the computer and for how long. Some necessary changes will be required to the information on the job control cards. All computer users who did not receive a memo from Mr. Gerd Hymers outlining the changes please contact him at Computer Centre. I hope to be able to print a summary of the report from the Job Accounting System for the benefit of all interested individuals.

.....Florian W. Green
NEW DRIVERS TO TAKE SIGN RECOGNITION TEST

New applicants for a driver's licence and instruction permit will be required to complete a sign-recognition test, commencing February 1 this year, Highways Minister Peter Burtniak has announced.

The minister said the number of signs appearing on Canadian highways, including the new symbol signs which are becoming universal in all provinces, require that drivers recognize and understand the meaning of these signs. He said the only means of obtaining a standard level of sign recognition is through the administration of a sign test.

"We have tried this new sign test on a number of applicants to see how they would make out if the exam was required to obtain a licence," said Mr. Burtniak. He said the failure rate was extremely high, so persons applying for a licence after February 1 should make a special effort to recognize and understand highway signs and symbols.

He said that in addition to new applicants, the test will be administered to any driver taking a driver's test for re-certification.

MACKLING ISSUES ADVICE ON INCOME TAX RETURNS

Government Assistance Available for Filing

Minister of Consumer, Corporate and Internal Services Al Mackling has issued some advice and cautions to Manitobans regarding their 1972 income tax returns.

"By providing Manitobans with the information they need well in advance of the deadline for filing we hope to avoid many of the reports and complaints received over the past year by the Consumers' Bureau concerning the costs, and conduct of some firms who offer assistance in filling out the required forms," Mr. Mackling explained.

He expected the 'widespread publicity about the complexity of the new forms' to encourage a much larger percentage of the population to seek assistance, he said. In addition there will be a considerable number of people not required to file a return in the past who will have to file this year in order to benefit from the Manitoba Education Property Tax Credit Plan.

He cautioned Manitobans not to "assume that everyone would find the tax forms too complicated to complete. Some people -- particularly those whose income is straight salary -- may even find it less difficult than the previous form.

"I would advise everyone to obtain a copy of the form, study it, and read the accompanying pamphlet carefully," he added. "The federal authorities will have advisory personnel to assist people in completing their income tax returns, and the provincial government advisors will give assistance in the preparation of claims under the Manitoba Education Property Tax Credit Plan."

Questions concerning the new form as a whole should be directed to the federal Income Tax Division, 319 York Avenue, Winnipeg, R3C 0P5, telephone, 985-4240.

Inquiries related to the provincial Education Property Tax Credit Plan should be directed to the Information Office, 200 Osborne Street North, Winnipeg, R3C 1V4, telephone 775-4564 in the Winnipeg area. Toll free calls from points outside the Winnipeg area may be made to 2E3-6400. Office hours are 8:30 to 9:00 p.m. Monday through Friday and 9:00 a.m. to 5:00 p.m. Saturday.

In addition, information will be made available through eight Unicity local district offices, and officials will be travelling to various Manitoba centres to assist people in making out the necessary forms. These officials, operating out of municipal offices, will notify local residents in advance of the times they will be at the various centres.
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of municipal offices, will notify local residents in advance of the times they
will be at the various centres.
"Some people may still feel more comfortable in obtaining professional assistance in completing their forms," Mr. Mackling said. "Anyone seeking this type of help should ask in advance for an estimate of the charges, how they are broken down, and what type of protection the firm offers in case of an error on the part of the consultant.

"It is not unreasonable to expect an estimate of the cost on the basis of the number and types of forms to be completed," he continued. "In addition, in a lot of cases, the consultant will guarantee accuracy to the extent that if there is an error on the part of the consultant he will guarantee to pay any penalty and interest accrued as a result of the error. He will not, however, pay any part of the tax owed.

"Specialists can only prepare tax forms on the basis of information supplied by the taxpayer, however," he warned. "If any information is omitted the tax specialist can't be expected to protect the taxpayer against penalties or accrued interest arising from the omission."

He also expressed concern about complaints which have been received in past years concerning companies offering immediate cash payments considerably less than the amount of the refund forthcoming under the tax return.

"This practice has previously caused considerable difficulty to some persons who have accepted such immediate payments rather than waiting for their refund cheques," he said. "If such a payment is offered a taxpayer I would urge him to consider carefully the consequences and possible loss he may suffer."

He encouraged everyone to file as soon as possible before the deadline April 30. Employees must receive their T4 slips on or before February 28, and are advised to file their returns as soon as possible thereafter in order to avoid the last minute rush.

"Anyone who is expecting a refund has a good chance of receiving it quickly if his tax return is filed as early as possible. In this way any necessity of accepting a discounted payment can be avoided," he concluded.

Those who have no income to report may file as soon as they obtain a form expected to be available in the near future at the Income Tax Division and local post offices.

SNOWMOBILE SAFETY TIPS

DID YOU KNOW the same laws that apply to the operators of motor vehicles also apply to snowmobile operators when it comes to drinking and driving? A snowmobile operator must comply with both provincial and federal laws regarding operating a motor vehicle while under the influence of drugs, narcotics or intoxicating beverages.

DON'T jump your snowmobile. Jumping can cause serious damage to the snowmobile because of the force of landing and additional damage can be caused by jumping the machine into an obstruction in unfamiliar terrain. The possibility of injury to the operator or to bystanders is an even more important reason for not jumping the machine. Many back injuries occur as the result of jumping.

DO be considerate of your passengers. High speeds over rough terrain can easily result in injury to a passenger because he hasn't the same field of view as the driver who can brace himself for bumps. Small children should be placed in front of the operator for added safety and so the driver can keep his eye on them.

Information on snowmobile regulations and a copy of the Snowmobile Rider's Handbook are available from the Snowmobile Safety Officer, 1075 Portage Avenue, Winnipeg, or by phoning 775-0281.
What was the background situation?

Are you ever faced with questions like these about last month's or last year's news events?

Tracking down missing dates or names or series of political events can be difficult and time-consuming. The L.R.C. has three news reference systems that unravel complex developments and present a factual and balanced version of events.

Canadian News Facts (R F5000.C3) summarizes and indexes developments in Ottawa and the provincial capitals, news of business and labor, science and the the arts, mining and agriculture, religion and education and any other area - including Canada's international relations.

Keesing's Contemporary Archives (R D410.K4) is a similar diary of events on a world-wide scale, indexed and kept up-to-date, published in London. It is the best of the three for background information. For example, in describing the tragedy at the Munich Olympics, they furnished a background history of the Black September Movement responsible for the killings, placing it in the context of the total Middle-East situation.

Facts on File (R D410.F32) is the American counterpart of the above. It is so carefully assembled and comprehensive in content that it provides the answers to most current events questions within minutes.

All of the above together summarize, condense, organize and index more material than you could possibly begin to read - even if you had nothing else to do! Come in and look at them sometime when you have a few minutes!

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ANNOUNCEMENTS

SPSS - Statistical Package for the Social Sciences

SPSS is now available at the R.R.C.C Computer Centre on the PHOENIX Terminal.

One-way frequency distributions (single variable) are treated with CONDESCRIPTIVE, CODEBOOK or MARGINALS.

Table displays of relationships between two or more variables are available with CROSSTABS and FASTABS. Correlations are available in Pearson, Spearman, Kendall, multiple and partial forms.

Regression, Factor Analysis and Cutman Sealing can also be had.

See Eric Dowell Al-31B (229) or Walter Gray Al-31C (239) for more information.

HAVE YOU MOVED RECENTLY, IF SO, PLEASE FORWARD COMPLETE PARTICULARS TO THE PERSONNEL RECORDS, CARE OF KEL BALDWIN, 4TH FLOOR, TOWER.

Mr. Didcote has been named Co-ordinator of Surveys. Anyone who is contemplating doing a survey to obtain statistics or information etc., should contact Mr. Didcote, local 321, to determine if a similar survey is not already being done by someone else. It is not the purpose of Mr. Didcote's office to stop, hinder or conduct surveys, merely to avoid duplication wherever possible.

Attention Fastball Players

The staff of Red River Community College will again attempt to enter two teams in the Government Employees' Fastball League. In the past, the College has entered two teams simply designated as RRCC #1 and RRCC #2. The manager of RRCC #1 team is Alf Leite, telephone number 786-6272, and the manager of RRCC #2 is Ray Newman, telephone number 786-6507.
ANNOUNCEMENTS - Continued

All those persons interested in playing for a college staff team, please contact either of the above persons.

The league operates on Tuesday, Wednesday and Thursday night and normally a team plays once per week although in some weeks there may be two games played. Games are played at local school grounds and last year they were played at Tec. Voc., Laura Secord, and Grant Park.

Those interested in pursuing fastball for fun, should contact the above noted.

The Central Audio Book Library (CABEL) is a non-profit organization providing reading services for blind and visually handicapped people. We are currently in need of volunteers who would be willing to read data processing material for the blind.

As you well know anyone in this profession is constantly faced with the need for retraining, but the blind have a particularly difficult problem in keeping up with the abundance of new material.

If anyone is interested in giving some of their time to help blind persons pursue an active career in the data processing field, please have them contact me at either 942-7124, 942-1541 or 269-6451 during office hours.

Thank you for your attention and co-operation.

......Joe Sawchuk, Co-ordinator
Volunteer Reading Program
604-C 261 Fort Street
Winnipeg, R3C 1E7

ANATOMICALLY SPEAKING

Two elderly farmers were discussing capital punishment. Said the first "It never stops murder or other forms of violence. Hanging didn't stop men from stealing horses in the old days."

"No," replied the other, "but it sure stopped them from doing it a second time."

One way to save face is to keep the lower part of it shut.

"An alligator just bit off my foot," said one hiker to the other as they cooled their feet in a river.

"Which one," asked the other.

"How do I know, you see one alligator, you've seen them all."

"I heard you slap your boyfriend when he brought you home last night. What happened?" the mother asked.

"I was just checking to see if he was dead!"

QUOTE OF THE DAY

If we all woke up one morning to find that we were all of the same color, race and creed, we would find some other reason for discrimination by noon.

ERRATA

In Bulletin #1/73 on Page 8, paragraph 5 should have read "the entrance to Building A & B "not" the corridor of Building B."
The following notice has been received from Canada Manpower Centre

**FIRST Pay Period  CMTP Allowance Payment System**

All trainees under the Canada Manpower Training Program will receive their first allowance payment on the second Friday after they commence training. They will receive their next and succeeding allowances on the following regularly scheduled major (Friday) pay day. A Manpower Counsellor can provide for an advance to a CMTP trainee who shows need of financial assistance for the initial two-week period.

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