A WORD FROM THE EDITOR

The approach of mid-year means many things to many people. To most students and teachers it means the end of another ten-month grind, to be looked upon with varying emotions depending on the final outcome. To the editorial staff it marks the half year post, the sixth edition, and we would like to take this opportunity to thank all of you who contributed to the first six issues of 1973. As our first Newsletter stated, we wished to provide an additional means of communication and another source of news and information about the "happenings" at RACC, whatever they might be. We note that some departments didn't provide any news, which leads us to think that perhaps some staff are unaware that they are free to provide items of interest about their programs, new equipment, services, etc. We would also welcome any suggestions for the improvement of the Newsletter itself.

For us, then, the end of June is a time to look back and review the past publications, to make an assessment and look for improvements. For obvious reasons we will not be publishing an issue at the end of July but will print #7 at the end of August. Please provide us with your items by the 20th of each month.

Finally, the thought uppermost in most people's minds at this time of year is vacation. We hope you all enjoy good weather, and a safe and happy journey wherever you are planning to go.

ANNOUNCEMENTS

Internal Telephone Directory

Mrs. Rose Marie Hess - Local 308 is revising the internal directory which will be published this summer. Please call her if your name is listed incorrectly.

Duplicating

Now that we are approaching the end of the school term for some courses, Ed Scott tells us this would be a good time to send in your duplicating requests for all printed forms, notes and other material in preparation for the next term.

While the duplicating centre produced over 6 million impressions during the calendar year 1972, there is no way that all requests can be satisfied if everyone brought their duplicating material in with only one week to go before fall term commences.

We are gradually equipping our duplicating centre with modern machinery to handle most demands. Latest acquisitions have been a new paper cutter.
ANNOUNCEMENTS - cont'd

and drilling machine. We hope to install a folder in the near future.

Come down to the duplicating centre and discuss any printing or duplicating jobs with the staff - Ed Scott, senior operator or operators Gord Dunn, Ted Sosnowski and Ted Wroblewski.

If you contemplate any major projects such as handouts for students to be sold in the bookstore or complete workbooks, it would be well to check with the duplicating centre, as they can provide you with information on layout for the original material.

Remember, poor quality originals will only produce poor quality finished work. If your original forms or schematics need updating or are getting tattered and torn see Mel Lowe, Drafting Services, Third Floor Tower and he can lend a practised hand to your material.

Your suggestions as to how service can be improved will be welcomed - simply write or call the undersigned at local 307 or Room C308.

...... Ray H. Newman

Purchasing

Garry Anderson asks all staff to make sure they place their orders before they go on vacation. With all firms having holidays and sometimes closing down completely for vacations, we will have a better chance of getting our supplies before September if we do our ordering now.

Beer Fest Report

Turn out for this event was poor, but everyone who did attend had a ball. 'Eat Your Heart Out'

non attenders

W. Ridgeway arranged for the remaining food to be donated to the Retarded Children's Picnic which was held the following day.

Corrections

Last newsletter we published what we thought was a current organization chart for the Community Colleges Division, however, it was brought to our attention that the colleges were not indicated, along with other revisions. The new and updated version is printed on the last page.

Last newsletter a list of Satellite typing pool areas was printed, however, the 5th and 6th floor tower pools were not designated. A reprint of that information follows:

<table>
<thead>
<tr>
<th>NAME</th>
<th>LOCAL</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>S. Bickerton</td>
<td>391</td>
<td>E-116</td>
</tr>
<tr>
<td>M. Chipura</td>
<td>272</td>
<td>A-101</td>
</tr>
<tr>
<td>A. Lee</td>
<td>200</td>
<td>PM-22</td>
</tr>
<tr>
<td>M. Staub</td>
<td>297</td>
<td>6th floor Reception Area</td>
</tr>
<tr>
<td>B. Stobbs</td>
<td>337</td>
<td>5th floor Reception Area</td>
</tr>
</tbody>
</table>

The main typing pool is located at C-306, local 308.

Please use the typing area closest to you. If a satellite area is overloaded with work the main typing pool will handle the work.

...... R. M. Hess
### BASEBALL STANDINGS

**GIRLS BASEBALL**

as of June 22, 1973

<table>
<thead>
<tr>
<th>TEAM</th>
<th>Wins</th>
<th>Ties</th>
<th>Losses</th>
<th>Games Played</th>
</tr>
</thead>
<tbody>
<tr>
<td>Colleges &amp; Universities</td>
<td>4</td>
<td>0</td>
<td>0</td>
<td>4</td>
</tr>
<tr>
<td>Manitoba Hydro</td>
<td>2</td>
<td>0</td>
<td>2</td>
<td>4</td>
</tr>
<tr>
<td>Agriculture</td>
<td>1</td>
<td>0</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>Health</td>
<td>0</td>
<td>0</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>Finance</td>
<td>2</td>
<td>1</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td>Highways</td>
<td>2</td>
<td>0</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>Water Resources</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>Labour</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>

2 points for a win; 1 point for a tie

Team standing:

1. Colleges & Universities - 8 points
2. Finance - 5 points
3. Highways - 4 points
4. Manitoba Hydro - 4 points
5. Agriculture - 2 points
6. Water Resources - 2 points
7. Labour - 1 point
8. Health - 0 points

RRCC Ladies are really showing the men - at last report our gals were four wins out of four games played. The last game played was against Highways, a resounding triumph 27-12 over a team that had been previously unbeaten by a RRCC ladies team. Good Work, gals.

### MEN'S FASTBALL

RRCC Men's teams are not doing as well - standings as at June 14 were:

<table>
<thead>
<tr>
<th>TEAM</th>
<th>Wins</th>
<th>Losses</th>
</tr>
</thead>
<tbody>
<tr>
<td>MTS</td>
<td>5</td>
<td>1</td>
</tr>
<tr>
<td>Labour</td>
<td>3</td>
<td>1</td>
</tr>
<tr>
<td>Computer Centre</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>RRCC #2</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>SM</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>RRCC #1</td>
<td>2</td>
<td>4</td>
</tr>
<tr>
<td>Attorney General</td>
<td>1</td>
<td>4</td>
</tr>
<tr>
<td>Highways</td>
<td>1</td>
<td>4</td>
</tr>
</tbody>
</table>

OVERHEARD IN MANY PLACES

Perhaps the most valuable result of all education is the ability to make yourself do the thing you have to do, when it ought to be done, as it ought to be done, whether you like to do it or not.

"I agree", the college principal said, "that your son may have a spark of genius, but in my opinion he also has ignition trouble."
Education has never improved the character of a single person who wasn't already looking for improvement.

Failing is the line of least persistence.

The person who knows everything has a lot to learn.

Instructor: "Now if I subtract 25 from 27, what's the difference?"
Student: "That's what I say, who cares!"

Confucius say: "A good questioner proceeds like a man chopping wood - he begins at the easiest end, leaving the knots until last."

No man has a good enough memory to be a good liar.

A thought is an idea in transit.

Don't put too much faith in logic providing an answer to any and every problem... life itself is not logical.

Many a man carves a name for himself, while others prefer to chisel.

Our days are all the same size, like identical suitcases. But some people can pack more into them than others.

Experience is not what happens to a man, it is what a man does with what happens to him.

Math instructor: "Now we find that X is equal to zero."
Student: "Gee! All that work for nothing."

Education: What remains when we have forgotten all that we have been taught.

Term paper: Something submitted in haste and returned at leisure.

"I shall illustrate what I have on my mind", said the instructor as he erased the board.

Mary: "Does that handsome new accounting instructor like you?"
Ruby: "He must. Every paper he hands back to me is covered with kiss marks."

Learn from the mistakes of others. You can't live long enough to make them all yourself.

When a speaker doesn't know what he means himself, he's either a philosopher, or a politician.

If political conventions were held behind closed doors, a lot of stupid suggestions would never reach the public.

Any man who can umpire a ball game and please both sides ought to make a good politician.

Some candidates put a lot of fire into their speeches, others don't put enough of their speeches into the fire.

DIRECTOR'S ADVISORY COUNCIL

If you have any matter you would like discussed at the Director's Advisory Council, please contact your representative as listed on the following page:
May 15 Meeting

There was considerable discussion regarding an apparent lack of interest by the students in the Director's Advisory Council. A number of reasons for this lack of interest were put forward, however, because there were no students in attendance there was no way in which those present could identify the true reasons for this apparent lack of interest.

R. Newman suggested that it was time to review objectives of the Council and it was decided to discuss them at the next meeting.

Mr. Newman brought up the matter of unfinished business from last year's meetings. A number of items were discussed briefly - some having been taken care of and others still being worked on.

Mr. Talbot asked the 3 representatives of the Council who visited Calgary to give further thought to their trip and suggest any ideas that could be useful and implemented by the D.A.C. at R.R.C.C.

Mr. Grant indicated his office receives many requests for course synopses from instructors when they visit high schools. However, he never seems to get any feedback from these instructors. It was suggested that instructors visiting high schools for counselling or public relations purposes fill out a brief report regarding the outcome of their visit. These should be routed to Mr. S. P. Didcote's office.

It was suggested that perhaps students should schedule their entertainment which lasts more than one hour after 4:00 p.m.

June 12 Meeting

Mr. Talbot read the names of the people whose terms will be expiring in July. They are as follows:

Administration: W. A. Porter

Faculty: H. Zacharias, P. Nicolle, E. Hirst, D. Darvill

Dept. Heads: P. Elvers

He asked the above people to ensure that a replacement is appointed for the next council meeting which would be held sometime in August.

Mr. Talbot expressed his appreciation to the above members for their
The role of the Director's Advisory Council is to act in an advisory capacity to the Director and assist in the establishment of operating policy for the College. Generally, matters to be discussed by the Council is to be of interest or concern to all or most of the group. For example:

1. Physical facilities or services such as recreation, parking, classroom use, food services, transportation.

2. Matters pertaining to courses, such as time-tabling, evaluation procedures, review of policies regarding supplementals and part-time students, attendance, etc.

3. Communications problems such as dissemination of information within the College, information to the community, information from the community and other colleges.

Proposals to the D.A.C. Based on Visits to Calgary Colleges

The proposals as submitted by the representatives of the Council who visited Calgary Colleges were handed out to each member of the Council.

a. Evaluation of Instructors

A lengthy discussion arose regarding the evaluation of a new instructor by an EDO-type person rather than by someone in his department such as the Dept. Head. Some members felt that it would benefit the new instructor to have such a person evaluate his teaching techniques and in this way assist him to become a more professional instructor. This type of evaluation would be strictly between the instructor and the EDO-type person; the Dept. Head would be consulted only if a serious problem arose. On the other hand, some members disagreed with the above indicating that they thought this was part of the Dept. Head's job to evaluate the instructor.

Mr. Talbot suggested that a Task Force be set up to introduce any recommendations regarding this proposal and this Task Force would consist of instructors as well as students. All members were in favour with this suggestion.

b. Professional Development Diploma in the Trades Area

P. Elvers agreed with this suggestion that courses be offered at R.R.C.C. which would be tailored to the needs of the instructors in the trades area.

c. Hanging Boards for Notices

One inch thick boards should be attached to the walls throughout the College at convenient locations and notices would be placed only on these boards. It was agreed that this was a very good idea.

d. Student Communication with Staff

It was suggested that student reps should meet periodically with
instructors, dept. heads and chairman for general discussions.

e. Grading Methods

The use of an "F" for failure should be replaced by an "I" for incomplete. More emphasis would then be placed on accomplishment by the individual rather than on competition with other individuals. A lengthy discussion developed regarding this concern and Mr. Talbot would take this into consideration.

Booklet for New Staff Members

It was suggested that a booklet be made available for new staff members regarding procedures of the College, etc.

The following items were brought forward by D. Dales as a result of inquiries he made of the people in his department.

Where do people park if they have to remain at the College for more than the two hour parking limit, i.e. hairdressing appointment? Mr. Talbot to look into this problem.

Counselling should have industrial oriented personnel to counsel industrial students.

The term "pre-employment" as used to describe certain courses in the College should be replaced by the terms "certificate" or "diploma".

Question arose regarding the drainage along the South side of the South parking lot.

Mr. Talbot thanked the students for their participation in the D.A.C. meetings.

NOTE: Complete copies and supporting material are available in the periodicals section of LRC.

EXTENSION AND COMMUNITY SERVICES DIVISION

The people involved with Extension and Community Services Division of the College are known to many as the people on the 7th floor and at Fort Osborne Adult Centre. Because of the lack of awareness of the activities of this division by the employees of the College, it is our intention to publish a series of articles which will describe the programs of the Division.

The activities of this Division include:

1) Basic Training for Skill Development
2) Evening Programs
3) Management Development Programs
4) Specific Training for Industry
5) Farm Management Training
6) Special Programs
7) Community Services

The programming of this Division is not confined to the complex located at 2055 Notre Dame Avenue. This division presents courses in an area bounded by the American border on the South, the Ontario border on the East, Hudson Bay on the North and on a line equivalent to the West side of Lake Manitoba. The Western and Northern boundary is limited to the Eastern portion of the Province by a line from Wicked Point to York Factory.

The Extension and Community Services Division responds to the needs of the community in the environment where the needs occur. The first of a
A series of articles is on the Basic Training for Skills Development Program at the Fort Osborne Adult Centre.

**BASIC TRAINING FOR SKILLS DEVELOPMENT WINNIPEG**

**AT FORT OSBORNE ADULT CENTRE**

At the present time the B.T.S.D. program is being offered at one location in Winnipeg. A building on the Provincial Government's Fort Osborne complex is being utilized. Despite many difficulties with an old building, antiquated facilities and a crowded complex, the program has been developed to meet the objectives of many trainees.

In the development of the program, it was found necessary to set up certain procedures. One of these is the academic assessment of candidates. This is done with a Level Placement Test. This test is used to discriminate between several criteria:

1. Whether the candidate has the skills to enable him to function in the present program.
2. Scores within certain norms indicate that further testing is necessary prior to placement.
3. The starting point of training. Norms have been set up for the different levels.
4. Whether the Group Instruction method or the Continuous Progress method of training should be used.

As indicated earlier, there are basically two approaches to training at F.O.A.C. One is referred to as the Group Instruction. This is the so-called traditional approach where groups of trainees are enrolled in a group and are taken through the course together. In many instances they are subdivided into small groups within the large classroom. At times some of the class members are allowed an extension of time if required.

The other method of instruction is the Continuous Progress method. A set of programmed materials has been developed that is used as the trainee requires it.

A large percentage of all the material used has been developed by the staff. No commercial material was found to meet the needs of the program. The curriculum and the material is constantly under review and development.

Basic training is divided into 4 levels at the present time. Each level equating to the skills of certain Public School grades.

<table>
<thead>
<tr>
<th>Adult Five</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Duration:</strong></td>
<td>8 weeks</td>
</tr>
<tr>
<td><strong>Purpose:</strong></td>
<td>To prepare students for Adult Eight</td>
</tr>
<tr>
<td><strong>Approximate Grade Equivalent:</strong></td>
<td>Grades IV and V</td>
</tr>
<tr>
<td><strong>Course Content:</strong></td>
<td>Mathematics - 80 periods Communication - 160 periods</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Adult Eight</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Duration:</strong></td>
<td>16 weeks</td>
</tr>
<tr>
<td><strong>Purpose:</strong></td>
<td>To prepare students for Adult Ten.</td>
</tr>
<tr>
<td><strong>Approximate Grade Equivalent:</strong></td>
<td>Grades VI to VIII</td>
</tr>
</tbody>
</table>
BASIC TRAINING FOR SKILLS DEVELOPMENT - cont'd

COURSE CONTENT:  
- Mathematics - 200 periods  
- Communication - 200 periods  
- Physical Science - 80 periods

ADULT TEN:

DURATION: 16 weeks
PURPOSE: To prepare students for Adult Eleven and for courses at Manitoba Community Colleges requiring a Grade X standing.

APPROXIMATE GRADE EQUIVALENT: Grades IX and X
COURSE CONTENT:  
- Mathematics - 160 periods  
- Communication - 160 periods  
- Physical Science - 160 periods

ADULT ELEVEN:

Adult Eleven is divided into two sections, one is science based and the other is arts based. Students entering the science-based section from Adult Ten are required to attain 75 per cent in all subjects in Adult Ten. Students entering into the arts-based section require 60 per cent in all subjects.

DURATION: Both sections of the Adult Eleven course are 20 weeks in length.
PURPOSE: To prepare students for Manitoba Community College courses which require a Grade XI standing.

APPROXIMATE GRADE EQUIVALENT: Grade XI

ADULT ELEVEN A (science-based)

COURSE CONTENT:  
- Mathematics - 220 periods  
- Communication - 160 periods  
- Physical Science - 220 periods

ADULT ELEVEN B (arts-based)

COURSE CONTENT:  
- Business Mathematics - 200 periods  
- Communication - 200 periods  
- Canadian Economy - 200 periods

Over the years, facilities have been developed to enable trainees to meet their academic needs as effectively as possible:

1. Language Arts Lab - is used especially by the Continuous Progress trainees to provide vocabulary skills.
2. Physical Science Labs - 2 science labs are in use.
3. Reading Lab - a well equipped Reading Lab has been developed to facilitate improvement of listening skills, reading rate and reading comprehension.
4. Remedial Reading Lab - A small remedial laboratory has been set up to give individual attention to those who have specific reading difficulties. Attacks can be made on pronunciation, comprehension, reading rate and other reading problems.
5. Learning Resources Centre - A satellite to the Red River Community College Learning Resources Centre has been set up to provide trainees with a quiet study area, research material and recreational reading facilities. The centre places all the facilities of the Red River Community College Learning Resources Centre at the disposal of trainees and staff at F.O.A.C.
BASIC TRAINING FOR SKILLS DEVELOPMENT - cont'd

The staff at F.O.A.C. considers itself a vital part of the Red River Community College. If one considers statistics, it seems to be well substantiated. During the year January 1, 1972 to December 31, 1972, 1277 trainees were served in this section of the Extension Services.

MANITOBA GOVERNMENT & WINNIPEG TELEPHONE DIRECTORIES

Following are the contents of a memo received from the Directorate of Special Studies, Management Committee of Cabinet:

The Government of Manitoba listings in the 1973/74 Winnipeg Telephone Directory have been revised and reorganized in the interests of better service to the public. All Government personnel are asked to note the following points with reference to these changes:

1. Incoming External Calls
   a) The revision of the listings has involved the deletion of those numbers which are rarely called by the public (see 'Changes - (c)' below).
   b) Employees should ensure that they are very familiar with the organization and content of the small blue 'Manitoba Government Telephone Directory', as this is the only comprehensive listing of Government telephone numbers. Changes in numbers should be entered promptly in this book.
   c) Employees are reminded always to give the direct in-dial number to a caller who it is expected will wish to contact that office again, and also to include the appropriate direct in-dial number in all correspondence, when telephone conversation is called for.
   d) Employees are also reminded that when they receive an outside call which cannot be properly handled in their office, unless the employee is certain beyond any doubt of the number to which the caller should be referred, the caller should be asked to call the Citizen's Inquiry Service at 957-8920 or (out-of-town, toll-free) 1 - 800 - 292-8920.

2. Changes Made in Listings
   a) The location of the listings in the white pages has changed. All Government of Manitoba listings will now appear under 'G' for 'Governments' rather than 'M' for 'Manitoba'.
   This change was made in anticipation of providing at a future date, listings for the three levels of Government in one place in the Directory.
   b) The format has been changed to include:
      i) Instructions for speedy use of the listings.
      ii) Page-wide boxes for Switchboard and Inquiry numbers, Frequently Called Numbers, and Legislative and Executive Council listings.
      iii) Alphabetical listings by function or common name of all numbers through which the public may wish to fairly frequently initiate contact with the Government.
   The previous listings, which followed the formal organization of Government and used the official titles of branches and agencies generated a large number of complaints. The new listings are designed to avoid this by providing alphabetical listings of branches and agencies under the names by which the public looks for them.
   c) Deletions - The Winnipeg Directory listings are designed to assist callers in reaching the Government in areas in which they are likely to want to initiate contact. The public directory is not intended
to include listings for all Government phones; such a comprehensive listing is provided by the internal directory (Manitoba Government Telephone Directory).

To bring the listings in line with this objective, the numbers for primarily internal branches and agencies have been eliminated. Individual names have also been removed to the maximum extent possible at this time.

The capabilities of the central switchboard, the distribution of the internal directory (M.G.T.D.), and the opening of a central inquiry and referral centre (Citizen's Inquiry Service), create a situation where there will be no foreseeable decrease in accessibility to any Government office by virtue of these eliminations.

d) Cross-references - Throughout the white pages, additional entries have been made to provide improved cross-referencing for Government offices and Agencies. Deletions to cross-references have been made only where a listing was incorrect or discontinued.

3. Future Changes

The responsibility for annual revisions of these listings in a manner compatible with the policies under which this year's revision was completed is with the Department of Public Works.

.. H. C. Taylor

COMPUTER CENTRE CHATTER

New Arrivals

Congratulations and Best Wishes are extended to Mr. and Mrs. Max Roberge on the birth of their second son, Kenneth Andrew, June 14th at St. Boniface General Hospital. The eight pound eleven and half ounce addition is a brother for Douglas.

Sports Challenges

The Binary Beasts, whose members are in the employ of the Computer Centre, have been challenged to a contest in one of the following sports: Basketball, Floor Hockey, or Baseball. The Baseball challenge was accepted and the game was scheduled for June 26th at 12 P.M. Results will be given in the next issue. Further challenges will be based on the results of our baseball endeavour. Our challengers? They are the minions of Ray Newman's Administrative Services.

.. Florian W. Green

CARPENTRY APPRENTICESHIP CONTEST

On June 22, 1973 the Carpentry Trade Improvement Trust Fund sponsored by the Carpenters' Union, local 343 and the Winnipeg Builders' Exchange held its annual carpentry competition in Polo Park.

Competing were the six best graduating carpentry apprentices of Manitoba in an eight hour practical contest. The selection had been made from approximately fifty apprentices who completed their in-school-training in the 1972/73 term but whose four years of apprenticeship had not yet expired.
CARPENTRY APPRENTICESHIP CONTEST - cont'd

The names of the contestants were:

- Mr. Murrey Armstrong,
- Mr. Ronald Benson,
- Mr. Gilbert Chacun,
- Mr. Garry Giercke,
- Mr. Allan Jacobs,
- Mr. Garry Zaitzoff.

The main project was a 4 feet by 8 feet A-frame play house complete with windows, a door and even a weather vane. You may gather from this little description alone that there was no time to spare and I am proud to say all participants worked like veteran carpenters. During the competition little superiority of one above the other was evident, because what one gained in speed the other one chalked up in neatness and general appearance. It was a very well matched group.

On Saturday morning the boys were subjected to a three hour long theoretical exam in trade knowledge and all related aspects. Again, all performed exceptionally well and I am told the spread was not more than 20%.

On Saturday night the contest culminated in a banquet held in the Marlborough Hotel. It was well attended by members of the Departments of Labour and Colleges and Universities Affairs, representatives from the City of Greater Winnipeg, delegates from the Carpenters' Union, the Winnipeg Builders' Exchange, contest committee and friends. The contestants occupied an honorary table together with their wives or escorts and the winner of the 1972 International Competition, Mr. and Mrs. Cornelius Froese.

After an excellent meal and many appropriate remarks, Mr. Harold Bedford, Trust Fund Co-ordinator presented the commemorative certificates. Mr. Cartwright, City Councillor, followed with the presentation of the new City of Greater Winnipeg lapel button and last but not least Mr. J. E. McCanuel, Assistant Deputy Minister, Colleges & Universities Affairs presented the boys with inscribed hand saws.

Then, finally, the big moment arrived when Mr. Bedford handed the sealed envelope with the name of the winner to Mr. W. H. Radley, Director of Apprenticeship. The name of the winner of the 1973 Manitoba contest was: Mr. Garry Giercke! Everybody cheered and many good wishes were extended and congratulations expressed. Mr. Giercke and his wife will travel to Omaha in August and participate in the International Competition held in the U.S.A. annually among approximately 40 States and four Provinces. May I be allowed to congratulate him for his achievement in Manitoba and wish him the best of luck from the entire department at the International Contest.

....... Peter Elvers

STAFF ACTIVITIES

1) Congratulations to Otto Kirzinger, Department Head, Food Services, who obtained his B.A. degree at the Convocation, University of Manitoba, in May of this year.

2) The Communications Department, Applied Arts Division, is sorry to lose the services of Harold Redekopp, who has just resigned to take up the position of Music Producer with the CBC in Winnipeg. Harold was employed here as an English instructor for the past two years, and his lively personality was certainly appreciated by all of us who worked with him. Anyway, we'll look forward to hearing Bach, Beethoven and whatever else he presents on CBW.

....... John Parr
Communications Dept.
SUMMER SCHEDULE FOR FOOD SERVICE

The following schedule will be put into operation, effective July 3/73 to August 31/73.

Prairie Room

Closed for all service.
Fast-bar only will open on September 4/73.

Buffalo Place

Closed for noon and supper meals.
Open for coffee breaks, as follows:
10:00 - 11:09 a.m.
2:15 - 3:00 p.m.

Voyageur Diner (Main Dining Room)

Open from 11:15 a.m. to 1:00 p.m. on one servery only.
All noon meals will be served from Voyageur Diner including sandwiches.

Regular and normal hours will commence as of September 4/73.

...... J. G. Cartwright