During the past few years Canada and a number of its provinces have celebrated their centennials. This year it is the City of Winnipeg that will occupy the limelight. Without a doubt there will be many attractions that will be planned for the summer months to commemorate the past hundred years of the history of this metropolis. As yet few projects have been publicized, probably because the plans have not yet been finalized. One of the attractions that has come to my attention is "Fort Winnipeg 1974". While the "Fort" will exist for only two weeks, July 14 to 28 it should be one of the most popular because it will appeal to all age groups, especially the youngsters.

The compound itself some 200 feet by 200 feet will be located on the bank of the Red River between the Disraeli and Louise Bridges, now known as Midwinter Park, thus providing plenty of space inside and outside the "Fort" for related activities. A bastion (actually a double car garage) will be located at each corner of the Fort, each one depicting a different theme - the Fur Trade - The Rise and Growth of Winnipeg - The Growth of Agriculture - and Winnipeg in Crisis. An artist's concept is printed elsewhere in this publication.

Some of the related activities include impromptu concerts, wandering minstrels, sing-songs, bonfires, archery displays, taffy pulls, family picnics, a Red River Boat Parade, and costume displays. The theme and the location both indicate that this will be a fun place for the whole family to visit this summer.

ANNOUNCEMENTS

OPEN HOUSE

Open House is scheduled for Friday, April 19th from 9:00 a.m. to 4:00 p.m. for high school students and on Sunday April 21 between 12:00 noon and 5:00 p.m. for the public.

DRAFTING SERVICES

Effective immediately requests for drafting services should be directed to Dennis Lowe, local 218 FN21 Television Studios.

NOTICE

A team from the College Administration Project at the University of Alberta, at the request of the Manitoba Department of Colleges and Universities Affairs, will be conducting a study of Student Services at Red River Community College. Team members will visit the College from 5th March to 7th March, 1974, to interview personnel in area of Student Services and to survey staff and students by means of questionnaires.

I would urge all persons surveyed to complete the questionnaire and return it promptly to the C.A.P. team. Your cooperation is of vital concern for the successful completion of this study.

Cake is something that stays on your tongue for seconds and on your hips for years.
The R.R.C.C. Purchasing department requests that all of the "old" style of internal request forms be returned immediately. The only form to be used is the one with the number 5 under the letter R in the Internal Request NO. area (see sample).

*Girls go sunburned nowadays in places where grandma used to wear red flannel.*
ANNOUNCEMENTS (CON’T)

D. Donn Watt of the Systems and Programming Group will be leaving the Government on March 8th to go to work for Centrix Data Services. All his fellow staff members in the Computer Centre wish Donn the best in his new endeavours.

The College was saddened to hear of the sudden passing of Mrs. Roy Pollock and Lyman Ross’s father. Condolences are extended to Roy and family and the Ross family.

WE NEED A MAN!

RRCC Ladies Fastball Team needs a coach. Anyone interested in coaching damsels in distress please contact either:

Connie Wickstrom  Rose Marie Hess
Registration Dep’t  Staff Services Dep’t
Local 326  Local 308

Qualifications Required
- Good Looking
- Operate a vehicle and have licence for same
- Have a thorough knowledge of baseball
- Be either single or have an understanding wife or girlfriend

KUNG FU TYPE GIRLS

We need girls! girls! girls!

Baseball season is upon us once again. Any staff individuals ready and willing to play baseball this summer for the RRCC Ladies Fastball Team please send your name, business phone local, home address and telephone number to either:

Connie Wickstrom  Rose Marie Hess
Registration  Staff Services Dep’t
C209  C306

NO LATER THAN MARCH 1ST. - in other words immediately!

JIM GRAHAM RETIRES

Wednesday, January 30th marked the occasion of an informal meeting in the Selkirk Lounge to honor Jim Graham on his retirement.

Words of introduction were offered by Ray Newman who acknowledged Jim’s 10 years of service and related some of the more humorous incidents that occurred in the Supply Section.

Presentation of an engraved watch commemorating the retirement was made by G.L. Talbot while a half-pot was presented on behalf of the curlers by John Herman. A gift of a golf score counter concluded the presentation.

Among those in attendance were Cy Smith, Art Buhr, George Ness and Alec McIntyre, former employees of the College.

SUPPLY SECTION

Effective February 1, 1974 Maurice Labelle assumed responsibility for the operation of the Supply Section.

Reporting to Mr. Labelle is Dennis Lower, Senior Storekeeper, who is charged with the day to day supervision of the Supply Staff.

An additional function of the section will be the operation of the Mail Distribution Centre, recently relocated from the Duplicating Centre.

CONGRATULATIONS to John Green who finally became a full fledged member of a car pool.

Women were made before mirrors and they’ve stayed there ever since.
On Saturday night, February 9th, two of our people took part in a public reading of fiction by local authors. David Williamson, Chairman of the Applied Arts Division, and John Parr, English instructor in the Applied Arts Division, joined three other Winnipeg writers in reading to a crowd of about 200 persons gathered at the home of Mr. and Mrs. G. Yeo at 1167 Grosvenor Avenue. The evening was organized to help launch a new local publisher, Queenston House.

The other writers were: Don Bailey, author of a collection of short stories, published by Oberon in 1973, and of a novel to be published this year by Oberon; Dr. Sheppy Hershfield, author of a book of memoirs concerning Winnipeg in the early years of this century; and Maara Haas, who has been reading sections from a novel-in-progress on the Peter Gzowski CBC radio show. David Williamson is a regular fiction reviewer for the Winnipeg Free Press and has published short stories in various magazines. John Parr reviews fiction for Quill and Quire (Toronto) and other journals and has published stories and articles both in Canada and in the U.S.A.

John Parr, Communications Dep't.

**MAN'S FIRST LOVE**

Man's first love is Education,  
For it is by her that  
He will know himself:  
Often he has seen her  
Running through these hallowed halls  
In pursuit of Learning:  
Sometimes she will make these trips  
Carefree and unadorned  
To search for experience alone,  
But she returns feeling ashamed  
And not wanted;  
Loveless, she retreats beyond  
Man's reach.

Her hiding place is amid the grapevine,  
But, unknowingly she is exposed  
To that loft, towering tree of  
Good Intentions.  
This is where her parents sit  
Astride its high branches in theory.  
There, they dress her in acceptance,  
And she demurely dances back down  
To where her lover waits  
In ignorance.

Submitted by:  
Robert S. Hayes  
Instructor, Drafting Dep't.

**BULLETIN BOARDS**

The Administration is currently on a drive to clean up the bulletin boards located throughout the Campus. Many notices that are out of date are left on the bulletin boards and as a result, few people even look at them anymore. In addition posters are being placed on glass, walls, and other painted surfaces and are giving our College a garbage atmosphere.

From now on, any signs that are posted on other than the appropriate bulletin boards will be removed either by DPW or College personnel.

As far as signs on bulletin boards are concerned, unless they bear the Student Association or Staff Services stamp, the name of the party responsible for posting and the date of posting they will be removed.

It is hoped that these measures will increase the efficiency of our bulletin boards in promoting greater communication among staff and students.

*A chance remark is anything a man says while two women are talking.*
Ontario educationalists* have spent hundreds of thousands of dollars developing pre-college computer assisted instructional packages for instructional, remedial and diagnostic purposes.

While the pre-college mathematics package is now in the production (operational) phase, other subject areas are in the research or testing phase, subject areas such as communications, basic electronics, and more advanced mathematics.

Some of the mathematics topics which are now available in a complete package are:

- Operations with signed integers
- Decimals & percentages
- Exponents
- Algebraic substitution
- Algebraic skills
- Linear equation solving
- Ratio and proportion; variation
- Systems of linear equations
- Quadratic equations
- Scientific notation
- Significant figures
- Logarithm
- Graphing
- Formula manipulation

In addition to individualized progress rates and personal instruction, the computer package also offers:

- A sequential progression through an hierarchy of objectives.
- Diagnostic test which plot student learning paths based on results.
- Pre and post tests
- Student progress reports
- Class status and progress reports
- Student individual profiles

* "The initial instructional sequences are expected to provide remedial mathematics to 2,000 students in Ontario during the 1973-4 school year.... Every student taking remedial maths is first given a pretest by the computer and, to build a profile on the student. The computer issues randomly generated questions. This portion of the program is approximately 99% accurate.

Once a student's profile has been established the computer takes the student from Grade 2 through to Grade 12 - from wherever he starts .... The average (time on the computer) is 23 hours (compared to) the average 40-55 hour semester to complete the same type of course using traditional teaching methods.

The remedial math CAL program is, on the average, 90% effective."

For a total cost of about $3,100 using present facilities, and volunteer staff, Red River Community College will be setting up two teletype terminals to hook into the Ontario system from mid-March to mid-June. Thus for a nominal cost, the College will be able to form a realistic evaluation of the system.

Approximately 40 students will be involved from five areas of the college, including Business, Adult Basic Education, Industrial, Operating Engineers and Pre-Technology. These students will be using the computer system in both an instructional context and a remedial context. A control group will be included to facilitate evaluation. Objectives both general and specific are now being formed for each college user area.

Some computer time will also be available for interested persons to investigate the system for their own instructional purposes.

There is no doubt that the computer terminals will be shut down in mid-June to mark the end of the evaluation period. Thus a genuine experience with the system will provide a reasonable basis for future recommendations.

For information, contact Mr. R. Kane, Room D222, Red River Community College - Project Coordinator.

* Ontario Institute for Studies in Education, (OISE)
  National Research Council (NRC)
  Seneca College
  6 Other Ontario Colleges and volunteers from their staffs.

The stress and strain of today's activities are continually adding to the ever increasing demands of the business world, in turn demanding its occupants to be intellectually capable of thinking clearly and concisely. Man's propensity to learn is almost limitless. Everyday, aware or unaware, everyone learns something new, adding a little more to his rich trove of knowledge. Test your general knowledge through the following 19 questions in this lighthearted, 7 minute, do-it-yourself aptitude test. Keep score, and rate yourself according to the answers in next month's issue of the Newsletter.

1. If you went to bed at 8 o'clock at night and set the alarm to get you up at 9 o'clock in the morning, how many hours sleep would this permit you to have?

2. Do they have a first of July in England?

3. How many birthdays does the average man have?

4. Why can't a man living in Eastern Canada be buried west of the Rockies?

5. If you had only one match, and entered a room where there was a kerosene stove, an oil heater and a wood burning stove, which one would you light first?

6. Some months have thirty days, some have thirty-one, how many months have twenty-eight?

7. If a doctor gave you three pills to take one every half hour, how long would they last?

8. A man builds a house with four sides rectangular in shape, each side has a southern exposure. A big bear comes strolling by. What color is the bear?

9. How far can a dog run into the woods?

10. In baseball or softball, how many outs in each inning?

11. I have in my hand two Canadian coins which total 55 cents in value. One is not a nickel. Please bear that in mind. What are the two coins?

12. A farmer had 17 sheep. All but nine of them dies. How many are left?

13. Divide 39 by 1/2, add 10. What is the answer?

14. Two men play checkers. They play five games and each won the same number of games. There were no ties. How can this be?

15. Take two apples from three apples and what do you have?

16. A woman gave a beggar 59 cents. The woman is the beggar's sister but the beggar is not the woman's brother. How come?

17. How many animals of each species did Moses take on board the ark?

18. Is it legal in Manitoba for a man to marry his widow's sister?

19. What word in this test is mispelled?

THE STORY OF:
FRED SOMEONE, MARY EVERYONE
ANNE ANYONE AND JOE NOBODY

When asked to lend a helping hand:
Somebody thought Everybody would do it
Everybody thought Anybody would do it
Anybody was sure Somebody would do it
So Guess Who Did It?
That's Right ............... NOBODY

A man without small talk is a strong, silent type. A woman without it is just considered dumb.
The meeting opened with a question regarding the role of the Director's Advisory Council and the objectives were restated. The role of the Director's Advisory Council is to act in an advisory capacity to the Director and assist in the establishment of operating policy for the College. Generally, matters to be discussed by the Council are to be of interest or concern to all or most of the group. For example:

1. Physical facilities or services such as recreation, parking, class room use, food services, transportation.
2. Matters pertaining to courses, such as timetabling evaluation procedures, review of policies regarding supplementals and part time students, attendance, etc.
3. Communications problems such as dissemination of information within the College, information to the community, information from the community and other Colleges.

STEP OUT SURVEY

Ray Newman explained that he had received a copy of the second draft of the "Step Out" survey conducted for the Post Secondary Research Reference Committee. Some of the salient features of the report were read by Mr. Newman and the DAC recommended that the matter be deferred until the final report was received from the Review and Development Branch.

It was suggested that it might be helpful for divisions to attempt to uncover reasons for leaving when students terminated prior to obtaining their certificate or diploma. It was thought that perhaps the Admissions Officer could be involved and the Student Association President was investigating a procedure whereby those applying for student fee refunds may be asked their reasons for termination.

LIQUOR PERMITS

The minutes of a meeting held Wednesday, December 19th to discuss liquor permits and Student Association Socials at RRCC were read and discussed. It was decided that the number of liquor permits was not to exceed 15 per year although special consideration may be given to additional permits on an individual basis as directed by the Assistant Director of Administration and Student Services and the Student Association Activities Director. Regulations for social events were rehashed by the Committee and adopted as presented.

LOGO TASK FORCE

Dave Williamson submitted the Task Force recommendations for a College Logo. The recommendation was for an ongoing committee to be struck off to look into and be responsible for all matters of College visual identity and suggested that Dennis Pankiw, Ross Sundmark, Diane Tyler and Dave Williamson be members of this committee. The Director's Advisory Council recommended that a student be selected by Mr. Williamson to be added to the committee and to provide liaison for the Student Association Executive.

The committee would report to and be responsible to the Director of the College. The Director's Advisory Council endorsed the recommendations of the Task Force with the addition of the student member for the committee.

Bad officials are elected by good citizens who do not vote.
CHANGE OF CLASS HOURS

Louis Rodkin introduced this subject by suggesting a change in class hours from 8:00 a.m. to 4:00 p.m. to 8:30 a.m. to 4:30 p.m. would result in possibly better attendance. Mr. Talbot indicated that the present class hours were actually 8:00 a.m. to 6:00 p.m. It was noted that courses with mainly female students did have some problems in that family commitments made it hard to arrange for babysitters etc., and still be in time for an 8:00 o'clock class. George Ewert, Vice President of the Student Association indicated that in his area if sufficient numbers of students approached the Instructor and there was a convenient time available certain classes would be changed to the benefit of all and this seemed to work out. The Student President informed the council that he had kicked the subject around and come up with a mixed bag of emotions - it would appear that you couldn't please everybody. A suggestion was made to cut the lunch hours to a half hour as a part solution, however, the Director's Advisory Council felt that this would only complicate matters. A general discussion then arose as to reasons for the 8:00 a.m. to 6:00 p.m. class hours and the reasons restated were that pressure came from demands on facility utilization - there apparently was not enough room for the numbers of students that were admitted and so it was necessary to go onto an extended time table. It appeared that if enough rooms were found it may be possible to go on the basis of one shift per day. It was pointed out that there were no more night shifts in the Industrial area - Welding and Auto Body are operating two shifts one of which finishes at 6:00 p.m. The point was brought up that the Administration was not happy about those classes which were rescheduled into what was assumed to be a vacant classroom when, in fact, a class from across the Campus might be scheduled into that room only to arrive and find it occupied.

INSTRUCTOR EVALUATIONS

Bruce Harvey presented an interim report on the Instructor evaluation survey and pointed out that some conclusions might be drawn from it. For example, there appeared to be a negative response to the question "Are you in agreement with the principle of students evaluating their instructor on a compulsory basis". Another response indicated that instructors were in favour of only themselves and the department head having access to the results of the student evaluation. The survey showed that instructors were not in favour of the evaluation being made general knowledge.

Most instructors did not agree that such an evaluation be used to determine the merits of a pay increment.

There appeared to be no conclusive results concerning the question of present evaluation procedure.

On the question of other evaluation it appeared that most instructors would not object to being evaluated by their colleagues.

Bruce Harvey pointed out that 405 teaching staff were surveyed and the percentages listed were out of 113 returns.

Some of the comments were as follows:
Instructors feel that it would be a personality contest - if an instructor behaved well in class he would be popular with the students.
Some instructors felt that the students did not know what was good for them.
One comment was that the evaluation would be helpful provided that the course was terminated - if it were held before the course were finished it would be of little value.
The comment was made that if students have the right to evaluate their instructors, the instructors should have the right to evaluate their department heads and chairman.

Ray Newman reported on some of the requests for information and action made at previous Director's Advisory Council meeting.
1. Benches for students - it was reported that benches were now located near Rooms A205, A317, A407, A420, B152. Mr. Dales made the request for additional benches for Building "B". The point was raised that the benches from the 5th floor Building "C" had been removed and replaced with smaller ones.
2. Radio Buffalo Place - It was reported that the speakers in the Buffalo Place Lunch Room had already been turned down by the Department of Public Works and if additional volume controls were necessary it would probably cost in the area of $150.00.
3. Diploma Covers - Samples of diploma covers were distributed to Director's Advisory Council members and it was generally felt that the University of Manitoba diploma cover was the nicest. A general discussion of who would buy

Middle-age is when your waist-line widens and your mind grows narrower.
them followed and it was pointed out that in the past the student purchased them from the Bookstore.

4. Control for Speakers in the Tower Lounge - It was reported that a control for the speakers in the Tower Lounge would cost $58.00 to install and Mr. Talbot indicated that the Administration would proceed with this installation.

PURCHASING

Peggy Hunt raised the point of purchasing for the College once again and asked that it be put on the agenda of the next Director's Advisory Council meeting.

LECTURE THEATRES

Art Giesbrecht raised the point that it was extremely difficult to see the green chalk board in the lecture theatre. Apparently white chalk was being used by instructors and it was extremely difficult to see the blackboards from the back rows.

Ray Newman indicated that yellow chalk is available from the Supply Section and presumably it was instructor's preference regarding the colour of chalk used.

BULLETIN BOARD

Ray Newman referred to the fact that many posters and notices were again being posted all over the walls contrary to the agreement arrived at with the Student Association. He mentioned the fact that agreement was reached that all notices that were not posted on the bulletin boards, and not stamped by the Student Association Office would be removed by either Department of Public Works or College personnel. It was suggested that the person responsible for stamping the posters in the Student Association Office advise any people contemplating posting such material that only bulletin boards be used.

Davis Bales informed the Council that this was his last meeting and thanked the members for their cooperation. Robert J. Friesen is to take Davis Bales' place on the DAC.

AN EDUCATIONAL DEVELOPMENT PROGRAM

An Educational Development Program is being developed at R.R.C.C. by a committee of members drawn from the following areas:

<table>
<thead>
<tr>
<th>College Administration</th>
<th>Mr. P. Penner</th>
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<td></td>
<td>Mr. F. Yadao</td>
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<td>Instructors</td>
<td>Mr. J. McCoy</td>
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<td>Representing Faculty Association</td>
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<tr>
<td>Students</td>
<td>2 to be chosen by the Student Association</td>
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<tr>
<td>Educational Development Officer</td>
<td>Miss B. Barnard</td>
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<tr>
<td>Community Colleges Division</td>
<td>Mr. C. Wells, I.P.&amp; E.</td>
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The purpose of the E.D.P. is the development and implementation of educational principles and procedures to preserve and improve the quality, flexibility and accessibility of college programs.

The functions of the E.D.P. are:

1. To support projects and studies which give promise of improving both the quality and efficiency of college program.

2. To support and provide service to individuals or groups interested in developing new products; (i.e.) packages or media, methods and procedures in learning and teaching that will have a positive impact on instructional process within the college.

3. To facilitate implementation of faculty and administration approved solutions to problems.

The concerns of the E.D.P. committee should not be confused with the concerns of the task force on staff development. While staff members submitting proposals and conducting projects may well benefit in a developmental sense, the focus of this committee is on process.

Barbara Barnard  
Chairman  
Educational Development Program Committee