By the time this is published another school year will have been completed at least for the majority of the students at Red River. For staff, or some at least, it is the beginning of the pause that hopefully refreshes. For others it means taking courses and we wish you well in your studies. It seems to have been a better year than last from the point of view of the number of potential graduates for June '73 and June '74. Certificate programs are up 143 from 1357 to 1500. Diploma courses are up 26 from 721 to 747. Figures such as these are encouraging to all concerned—students, staff, faculty, administration and let's not forget the financial people. Some will say we had more students to start with and that is true. However the percentage increase of those graduating is greater than the percentage increase of those starting and that's what is important. Why the increase? There are no doubt a number of reasons. Perhaps more students chose the right course for them, maybe their average academic level was higher, the instruction could have been more effective than last year, the motivation level may have been up. Any combination of these factors could lower the attrition rate. In any event it appears to have been a good year and the administration would like to take this opportunity to express the hope that you all have an enjoyable summer and a safe happy trip wherever you go.

Be kind. Remember everyone you meet is fighting a hard battle.
SUMMER HOURS FOR FOODS DEPARTMENT

Prairie Room

Counter Service to close June 21, 1974
Fast Bar Service to close June 26, 1974
Reopening - Fast Bar on September 3, 1974
    Counter about September 9, 1974

Buffalo Place

Closed for Evening Meals - June 20, 1974
Closed for Noon Meals - June 26, 1974
Coffee open 10:00 a.m. to 11:00 a.m. June 27 and 28 only (Graduation)
Summer Coffee Break - 10:00 - 11:00 a.m.
    2:15 - 3:00 p.m.
Regular "day" service to resume September 3, 1974

Voyageur Diner

As of July 3 - August 30, 1974 -- 11:15 a.m. to 1:00 p.m.
All meals in R.R.C.C. including sandwiches resume regular hours on
September 3, 1974

Assiniboia Inn

Last meal on June 20, 1974.

STUDENTS' ASSOCIATION

The new Students' Association Executive officially assumed office June 1, 1974.
Their names and positions are indicated below:

    John Coy       - President
    Bob Gadsby     - Vice-President
    Bob Loiselle   - Secretary Treasurer
    Robin Paisner  - Public Relations
    Cathy Norton   - Publications
    Dave Whitehouse- Activities
    Dan Poersch    - Sports

FOLLOW A RAINBOW?

Following extensive research into driver reactions in traffic, a University of Michigan research team has come up with a colorful suggestion. Because drivers would probably react more quickly to movements of the car ahead if rear lights were not all red, it's recommended that function dictate color. Thus, green-blue taillights, amber lamps and red stop indicators.

The longer the summer vacation the harder the fall.
What is a home?

To a Child

Home means that place where you are always welcome, where there is someone to comfort you in case of physical hurt; in case of mental hurt; where there is someone to share in your personal victories; where there is someone to share in your personal sorrows and the frustrations of everyday life. A place where you can display your handiwork to interested eyes or can discuss the processes leading to decision making; where you can find assurance in time of anxiety or encouragement when little steps falter. A place you can share with friends that you care for--- a place where you can show that friend why you think your mom and pop are the greatest. A place where there is shelter from the cold, protection from hunger ---- a place where there is a friendly voice in time of trouble, no matter how near or how far. A place where you have an identity and where you can identify with others. A place for training and for exercise of free will compromised only by the experience of those who cherish your natural development. A happy place where pleasantries are exchanged often; a place where frankness prevails when necessary, where sterner measures are exercised in times of challenge. A place to romp with father when that endless energy defies constraint, a storehouse for those worldly goods no matter how unimportant they seem to others, a place that's clean, even when dirty and a place that's always waiting there for you. A place that's good to return to and one that you would not wish to leave for long.

To an Adult

All the things that a home means to a child hold true for an adult although in larger measures. A home is a place that is good to get back to, where there is appreciation for things taken for granted, where you are always welcome, whether you be late, early, tired, cold, depressed or dirty. Where there is pleasure in providing, where there is counsel when faith grows thin, where there is cooperation and understanding in the development of children, encouragement in the pursuit of happiness for others. Where you are free to participate in decisions affecting the common welfare, even when such decisions cause initial hardship. A place where happiness can be enjoyed, while health and time permit -- in short, a good place, a happy place, a place of soft voices broken only by the exuberance of a younger happiness.

All animals except man know that the principal business of life is to enjoy it.
Home is a haven from the cares that infest a relentless business world; where the administration of people and assets are not the prime motivators of human talent. Home is a refuge from the deluge, a place that's reasonable when people aren't. Home is a collection of people and things -- the very reason for which we live. Guard it carefully.

DUPLICATING CENTRE --- CHANGE OF NAME

The name has been changed to PRINTING SERVICES -- in order to reflect more fully the type of services offered. The objectives of the PRINTING SERVICES are to meet all of the printing requirements of RRCC.

There are four areas of services to be provided:

1. Duplicating Service - automated offset equipment, providing low cost offset duplicating, using inexpensive paper masters. This type of service is for short and medium runs of instructional material, student handouts, volume reproduction of letters, circulars, memos etc.

2. Printing Services - quality printing of medium and long runs of brochures, calendars and other college publications including printing of halftones and color reproductions.

3. Copy Preparation - this area involves typesetting, paste-up, camera and platemaking facilities. It will involve cooperation of the Graphic Arts and Advertising Arts Departments.

4. Bindery Services - this area includes collating, binding, folding, paper drilling, padding, wrapping and delivery.

She: "Sometimes my father takes things apart to see why they don't go."

He: "So?"

She: So you'd better go."

Putting off an easy job makes it hard, and putting off a hard one can make it impossible.
The last student survey was taken in May, 1970. The Reference Section felt a similar survey would prove to be enlightening for all LRC staff and faculty.

A questionnaire was drawn up and submitted to the "Projector" for the June 5th issue. In addition, 250 copies were run off and placed beside the return bin located outside the LRC entrance.

A total of 169 questionnaires were returned. Of these 14 contained irrelevant information. 154 students used the form placed by the return bin; 15 used the one in the "Projector".

**Data Results**

A. Students go to the LRC to:
   1. study (122)
   2. locate materials (105)
   3. relax (70)
   4. visit friends (20)

B. Type of materials used most are:
   1. books (118)
   2. journals (55)
   3. audiovisual materials (13)

C. They know how to find a:
   1. book (145)
   2. journal (91)
   3. government document (53)
   4. film (42)

D. They like least:
   1. amount of noise (84)
   2. difficult to locate (40)
   3. staff not helpful enough (24)
   4. system of library fines (13)

E. They like most:
   1. independent study carrels (82)
   2. quantity and quality of materials (62)
   3. help provided by the staff (33)

F. 71 feel LRC handouts are useful; 40 said they are not.

G. 42 read the recent acquisitions list printed in the "Projector"; 105 do not.

H. The LRC could be better used if there were:
   1. classroom talks on the LRC (66)
   2. LRC tours (40)
   3. LRC class assignments (28)
I. Additional suggestions:
1. hum from lights be corrected
2. deter loss of materials
3. decrease the talking
4. more fiction
5. back journals more accessible
6. lounge area enclosed for smoking, talking, sleeping
7. more recreational reading magazines
8. staff more friendly
9. water fountain

J. The overall opinion of the LRC service is most favourable. The staff is always trying to improve their service, however, and to assist students in developing their library skills. This should be the faculty's concern as well and instructors are urged to work with the Reference staff in planning classroom talks, LRC tours and related assignments.

Sincere thanks are extended to the students who took time to answer the questionnaire. The LRC will do its best to act on the many valid suggestions.

The Learning Resources Centre Summer Schedule:

<table>
<thead>
<tr>
<th>Section</th>
<th>Hours</th>
<th>Dates</th>
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</thead>
<tbody>
<tr>
<td>Circulation Desk</td>
<td>8:00 a.m. to 4:30 p.m.</td>
<td>June 24 to August 30/74</td>
</tr>
<tr>
<td>Audiovisual Section</td>
<td>8:00 a.m. to 4:30 p.m.</td>
<td>June 24 to August 30/74</td>
</tr>
<tr>
<td>Reference Section</td>
<td>8:00 a.m. to 4:30 p.m.</td>
<td>June 24 to August 30/74</td>
</tr>
<tr>
<td>Periodical Section</td>
<td>8:00 a.m. to 4:00 p.m.</td>
<td>June to October 31/74</td>
</tr>
<tr>
<td>Govt. Doc. Section</td>
<td>8:30 a.m. to 4:30 p.m.</td>
<td>June to October 31/74</td>
</tr>
<tr>
<td>Acquisitions Section</td>
<td>8:00 a.m. to 4:30 p.m.</td>
<td>June to October 31/74</td>
</tr>
<tr>
<td>Cataloguing Section</td>
<td>8:00 a.m. to 4:30 p.m.</td>
<td>June to October 31/74</td>
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Napoleon said it: "Never interfere with the enemy while he is in the process of destroying himself."
WHEN YOU SEE MY CHILDREN IN YOUR CLASSROOMS...

Here are excerpts from the speech by Chief Dan George on March 12 in Winnipeg at the annual convention of the Manitoba Association of School Trustees.

We were a peaceful people. We loved each other. Now we're all divided between states and provinces. We were all one people at one time.

The federal government has given Indian parents and grandparents a problem. It closed our boarding schools and our children are transported by bus to public schools. That's when the troubles began with our children. Our native children are integrating into white schools, which is something new to white children. There's been a little discrimination here and there in different schools.

I was born one thousand years ago in the culture of bows and arrows, and from bows and arrows to atomic power is farther than the flight to a moon.

Myself and my people are adrift in this new age, and not a part of it... On our little reserves and plots of land, we floated in a grey unreality, uncertain where we were going and of hope for the future. That's pretty well where we are today.

We had a certain knowledge of the path we walked upon. We were living on the dying energy of a dying culture. We didn't have time to adjust to the upheaval around us. We didn't have time to digest the 20th-century progress. It was forcefed from the start and our stomachs turned sick, and vomited.

Do you know what it is like to be without moorings, to see ugly things all around you? It depresses men. We must be surrounded with the beautiful if our soul is to grow.

Do you know what it is like to feel you are of no value to society and to those around you? People come to help you and not to work with you, for you knew they knew you had nothing to offer.

Do you know what it is like to have your race belittled and to feel a burden on your country? We were shoved aside because we were dumb and could not learn.

What is it like to be without pride in your race and in your country? You don't know, you have never known.

It's like not caring for tomorrow because what does it matter? It's like having a reserve that looks like a junkyard because beauty in the soul is dead. It's like getting drunk for a few moments to escape reality. It's waking tomorrow with guilt and betrayal because alcohol didn't fill the emptiness, it only dug it deeper.

How can I walk across the street and integrate, as you now say? I am naked and ashamed. I have no presents, I have no gifts. The poor treasurer of my culture you can only scorn.

Am I to come as a beggar?

I must wait and find myself, find my treasure. Then I'll walk across the street and hold my head high because you'll recognize me as an equal.

Every great oak was once a nut that held its ground.
I can only come sure of my authority, certain of my worth, master of my house, leader of my people (as another chief said once).

I shall come in dignity or I shall not come at all.

You talk big words of integration in our schools. Can there be integration until there is integration in hearts and minds? The walls are as high as the mountain tops and as wide as the valleys.

Come with me to the playgrounds of an integrated school. Over there is a group of white students and over there by the fence is a group of native students. The mountain ranges are rising, the valleys falling, and a great chasm is opening up between the two groups and no one seems capable of coming over.

Why, my dear friends, why? What do we want?

We want first of all to be respected and to feel we are a people of worth, with equal opportunities to succeed in life. We need specialized help in education in the formative years, guidance counsellors, equal job opportunities for graduates.

We are a people with special rights guaranteed to us by promises and treaties. We don't beg for these rights, or thank you.

We paid for them and the price we paid was exorbitant. We paid for them with our culture, our pride and our self-respect. We paid and paid and paid until we became a beaten race, poverty-stricken and conquered.

I know in your hearts you wish you could help. There is a lot you can do. When you see my children in your classrooms, respect each one for what he is, a child of the Great Spirit and your brother. Give him a chance in life the same as other children.

LADIES BASEBALL STANDINGS

<table>
<thead>
<tr>
<th>Department</th>
<th>Points</th>
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<tbody>
<tr>
<td>Dep't of Finance</td>
<td>10</td>
</tr>
<tr>
<td>Highways Dep't</td>
<td>7</td>
</tr>
<tr>
<td>Agriculture</td>
<td>5</td>
</tr>
<tr>
<td>Colleges &amp; Universities</td>
<td>4</td>
</tr>
<tr>
<td>Hydro</td>
<td>2</td>
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<tr>
<td>Health &amp; Social</td>
<td>2</td>
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</tbody>
</table>

The toughest part of climbing the ladder of success is wading through the crowd at the bottom.
ONE-WAY

Upon this rock I firmly stand,
And trace my footprints in the sand,
Facing thoughts to wind and rain,
Seeking answers--finding pain.
The lashing sea beneath my feet,
With waves before, in moments, meet,
To draw together, leaving space:
Showing sand with dampened trace,
Its salted edge now disappears.
Etched in beauty, as wrinkles from tears,
Another wave has gone before--
Thus the sand keeps latent score.

The rock stands to break the sea:
Sometimes covered, sometimes free,
The waves crash down upon its face,
Then leaves a crystal, dripping trace.
With pockets full of porous gems--
It holds to life again and again:
Though wind may wail a mournful song,
The rock, unshaken, still holds on.
The rain may beat upon its bow,
The rock heeds not the sounds of now.

Into the sea my thoughts do delve,
Where wind and rain is never felt.
But rock and sand are bathed as one,
By sea, they're blessed, eternal home:
In turning back to seek my place,
Upon the sand--there is no trace.

Robert S. Hayes

ADVERTISING

Increasing concerns over the costs of advertising related to selection of staff have resulted in a change in Government approach.

The size of advertisements will be restricted to a maximum of 50 words in text. This means 50 words to describe the position and state the qualifications.

We would ask then that you edit all ads carefully so that you get the best possible message in the papers.

Please advise all staff who prepare ads of this change in procedure.

A.J. Lowe
Personnel Administrator

A conference room is a place where everybody talks, nobody listens, and most people later disagree.